



GRADE 6

Escape Room Facilitator Guide



Note: This resource is designed to be a teacher-led, full class activity. The teacher should enter the answers in the embedded form to ensure accuracy. **Lock solutions are case sensitive and correct spacing matters.** Once you have all your answers, submit the Google Form. If the form accepts your answers, your answers are correct, and you've escaped!

This is a BETA version, and we welcome your feedback at info@copyrightandcreativity.org.

<p>Direction Lock</p>	<p>Going in order of the purple shapes on the sides, top to bottom, evaluate the activity in each shape as allowable or not. Notice that there are characters with a thumb up and a thumb down. Up if the activity is allowable and down if it is not. <i>Remember, Fair Use is determined on a case-by-case basis, so we can't really say that any of these things are *always* fair use. But there are things that can make fair use much more likely—such as using as small a portion as possible, and avoiding anything that could hurt the author's sales, and creating something new and different (“transformative”).</i></p> <p>Solution: down up up up down</p>
<p>Word Lock</p>	<p>Students will likely need to review the video or even search for the Creative Commons symbols and their meanings. Match the descriptions to the appropriate symbols. The colors going across the top and bottom give the order from left to right. First, match the red symbol to its associated description regarding Public Domain, the last one. Students should notice that the “F” is in italics. That is the first letter. The yellow symbol goes with “. . . to carry the same license for sharing . . .” There is an “a” and an “i” that are in italics. Those are the next two letters. Continue through all of the symbols.</p> <p>Solution: fair use</p> <p>SUMMARY STATEMENT: <i>“There are several different Creative Commons licenses—make sure you check what's required when you use a Creative Commons work.”</i></p>
<p>Shape Lock</p>	<p>Looking at the images from left to right, find a shape in each. Only include pictures of things that are protected by copyright:</p> <ul style="list-style-type: none"> ● math is not (disregard) ● a photograph is protected (square) ● a drawing is protected (circle) ● a phone book or directory information is not (disregard) ● a thought in your head, not written down or recorded is not (disregard) ● art you create is protected (triangle) <p>Solution: square circle triangle</p> <p>SUMMARY STATEMENT: <i>“Remember, copyright applies to writing, drawing, music, video, poetry—as long as it is creative and has been written down, recorded, or saved in tangible form, it is covered. It doesn't have to be fancy or professional or take a long time to make.”</i></p>
<p>Color Lock</p>	<p>On the phone there are app images. Students should look at the app images in order and find the same images in the colorful background. Use the colors as they appear in the background (wifi symbol is pink; contact image is orange, etc.)</p> <p>Solution: pink orange purple blue red</p> <p>SUMMARY STATEMENT: <i>“In a world of digital media, copyright is everywhere—you are doing things that touch on copyright every day!”</i></p>