

## **GRADES K-1**Escape Room Facilitator Guide



Note: This resource is designed to be a teacher-led, full class activity. The teacher should enter the answers in the embedded form to ensure accuracy. **Lock solutions are case sensitive and correct spacing matters.** Once you have all your answers, submit the Google Form. If the form accepts your answers, your answers are correct, and you've escaped!

This is a BETA version, and we welcome your feedback at <a href="mailto:info@copyrightandcreativity.org">info@copyrightandcreativity.org</a> .	
Letter Lock	Memory matching. Students should match each pair. Put the pairs in number order and use the letter in the bottom right of each corner.
	Solution: NAME
	SUMMARY STATEMENT: "Don't forget to put your name on your work—that's how we know you're the one who did it!"
Number Lock	The prompt instructs students to search for a list of items. Count the number of each item in the picture and list the numbers in the order they are listed. (dragon shirts are not counted, just drawings)
	Solution: 53622
Letter Lock	When the puzzle is assembled, students will see that Luna and Jack worked together to create this piece of art. (The characters are from the lesson presentation.) They correctly signed their names to their portion of the work so credit can be given to them.
	Solution: luna jack
	SUMMARY STATEMENT: "It's great to collaborate on art projects— just make sure everyone who contributes gets credit for their work!"
Color Lock	Kids are each holding a piece of art. Some of them have their own name on the art while others have someone else's art. In order for students to figure out the order, they need to identify the students who are doing the right thing (claiming the art with their own names). Colors come from the frames and they go in order of the numbers on the pictures. Layla and Clement are excluded. So the order is 1, 3, 4
	Solution: red blue black
	SUMMARY STATEMENT: "Remember, it's important to write your name on your paper, so we can see who did the great work!"