



## Middle School Lesson 1 Escape Room Facilitator Guide



*Note:* This resource could be a teacher-led, full class activity in which the teacher enters the answers on the embedded form. Alternatively, it could be assigned to students to work individually or in small groups. **Lock solutions are case sensitive and correct spacing matters.** Once you have all your answers, submit the Google Form. If the form accepts your answers, your answers are correct, and you've escaped!

This is a BETA version, and we welcome your feedback at [info@copyrightandcreativity.org](mailto:info@copyrightandcreativity.org).

Word Lock	<p>Students will use the Caesar Cipher to decode the question. (Match the letters in the cipher with the same letter in the green row, then substitute the red letter above) “West Side Story is based on Romeo &amp; Juliet, written by whom?” The answer to the question is Shakespeare. (Note: the pictures below can be used for discussion to reinforce the concept by showing relatively modern works that are based on much earlier ones . . . <i>West Side Story</i> based on <i>Romeo and Juliet</i>, and <i>Roxanne</i> based on <i>Cyrano de Bergerac</i>)</p> <p>Solution: Shakespeare</p> <p>SUMMARY STATEMENT: <i>“Creative works often draw on ideas and themes from creative works that have come before. And when a work is as old as Shakespeare’s, it’s in the Public Domain so anyone can adapt it however they want.”</i></p>
Shape Lock	<p>Students must evaluate each item to determine if it is likely to be allowed under fair use. Once the correct items are identified, the shape of each one is used in the solution and the order is determined by the pattern of the purple border going from top to bottom.</p> <p>Solution: hexagon pentagon circle</p> <p>SUMMARY STATEMENT: <i>Remember, Fair Use is determined on a case-by-case basis, so we can’t really say that any of these things are *always* fair use. But there are things that can make fair use much more likely – such as using as small a portion as possible, and avoiding anything that could hurt the author’s sales, and creating something new and different (“transformative”).</i></p>
Word Lock	<p>Students are presented with eight different items and they have to identify whether they are, or are not, covered by copyright. They will move each item to the appropriate side and click the blue button at the bottom right to check their answers. When all are correct they are prompted with, “Drawings, blog posts, photos, songs, and video games are all examples of ____ works that can be protected by copyright.”</p> <p>Solution: creative</p> <p>SUMMARY STATEMENT: <i>Remember, copyright protects the creative work of authors, songwriters, filmmakers, etc. – but it does NOT apply to facts, ideas, government documents, and non-creative lists.</i></p>
Direction Lock	<p>While reading the paragraph about Taylor Swift, students will identify words that reference directions (the word “down” is in the first sentence).</p> <p>Solution: down left up up down</p>
<p>SUMMARY STATEMENT: Remember Lesson 1 covers our roles as consumers and creators and the basic protections of copyright. It also provides a high level view of copyright’s limitations—the things it doesn’t cover, like facts and ideas, fair use, and works in the public domain.</p>	

