Middle School Lesson 3
Escape Room Facilitator Guide

BETA VERSION	*Note*: This resource could be a teacher-led full class activity in which the teacher enters the answers on the embedded form. Alternatively, it could be assigned to students to work individually or in small groups. **Lock solutions are case sensitive and correct spacing matters.** Once you have all your answers, submit the Google Form. If the form accepts your answers, your answers are correct, and you've escaped! This is a BETA version, and we welcome your feedback at info@copyrightandcreativity.org.

Number Lock (2 digit)	Which of the following activities can you do legally? Numbers 1, 2, 5, 6, 8, 9, and 11 are legal. Add the numbers together. Solution: 42 SUMMARY STATEMENT: *"There are legal ways to share your enthusiasm for music . . . without infringing copyright. It's important to know the difference."*
Word Lock	Students will complete the matching activity to determine which activities can be done by creators, and which can be done by consumers. When they successfully submit the correct answers they see "Creator+Consumer=7". Solution: seven
Number Lock (4 digit)	Three computers are displayed, one in which a person's original music is being uploaded to the cloud, a second is downloading music from Napster, and a third is emailing an audio book file to a friend. Using only the allowable activity, (cloud upload of your original music) match the math symbol and color from the computer tower with the headphones of the same color (red plus sign with red headphones, add the two numbers together 1+0=1, orange X with orange headphones, multiply the two numbers together 3x3=9, etc.). Use the symbols left to right and top to bottom (as you would read) and you get the year of the Napster case in the lesson. Solution: 1999 *Note: It is important that you teach students the part of the lesson about Napster before using this activity. Otherwise, students may not be familiar with Napster and may not know whether it is a lawful service or not.*
Word Lock	After following the link to the rebus puzzle, students will see the question, "Who decides who gets to . . ." Solving the puzzle produces "make and distribute copies". Who decides who gets to make and distribute copies? Solution: copyright