



## High School Lesson C

### Escape Room Facilitator Guide



*Note:* This resource is designed to be an independent or small group or teacher-led, full class activity. **Lock solutions are case-sensitive and correct spacing matters.** Once you have all your answers, submit the Google Form. If the form accepts your answers, your answers are correct, and you've escaped!

This is a BETA version, and we welcome your feedback at [info@copyrightandcreativity.org](mailto:info@copyrightandcreativity.org).

Color Lock	<p>Students will determine if each activity is a reasonable example of fair use or not. They will continue on the path of fair use activities to exit the maze. For example:</p> <ul style="list-style-type: none"> <li>• "copy a song for a friend" does not fall under fair use;</li> <li>• "changing hair color in a picture you found" is unclear (this one is purposely ambiguous since we don't know anything about how the altered picture will be used or shared, so students should come to the conclusion that they don't have enough information to decide); and</li> <li>• using someone else's image to sell T-shirts is not likely to be fair use.</li> </ul> <p>Solution: blue green yellow orange red</p> <p>SUMMARY STATEMENT: <i>Remember, fair use is decided by looking at the four key factors on a case-by-case basis. But some of the activities identified here, like book quotes or parodies, are usually going to be fair use.</i></p>
Color Lock	<p>Students should recognize that there are colored groups of words. When put in the correct order it will read, "Creative Commons is an example of the creator giving permission for everyone instead of an individual user." The answer will list the colors in order.</p> <p>Solution: blue pink green orange purple</p> <p>SUMMARY STATEMENT: <i>With Creative Commons, the creator tells everyone what they're allowed to do with the work, and what the limits might be.</i></p>
Shape Lock	<p>Students need to follow the link to the Library of Congress site. They will find cities in the names of movies and identify those locations on the map where a shape is placed. There are only four cities listed and the fifth is found by searching for the location where the Westinghouse Co. was founded, which is Pittsburgh. Shapes are put in order of movie release dates.</p> <ul style="list-style-type: none"> <li>• Pittsburgh, 1904, circle</li> <li>• San Francisco, 1906, triangle</li> <li>• St. Louis, 1929, square</li> <li>• New York, 1939, star</li> <li>• Memphis, 1944, diamond</li> </ul> <p>Solution: circle triangle square star diamond</p> <p>SUMMARY STATEMENT: <i>Notice the link at the top of that web page, inviting you to browse more content that you are free to use and re-use.</i></p>
Number Lock	<p>Read the narrative paragraph about being a good digital citizen. Click on each of the images or videos. Look for a date. Put in order according to the type mentioned in the paragraph (government document, covered by copyright, public domain, Creative Commons). First, is the NASA picture, second is the Concrete Rose book, third is the Steamboat Willie video (must play video with sound to get the date), fourth is the CC music on Youtube. Students will add the digits in each year to get a total.</p> <ul style="list-style-type: none"> <li>• NASA pic is from 2024, 2+0+2+4=8</li> <li>• Concrete Rose is from 2021, 2+0+2+1=5</li> <li>• Steamboat Willie is from 1928, 1+9+2+8=20</li> <li>• It's Okay - Fireflies is from 2020, 2+0+2+0=4</li> </ul> <p>Solution: 85204</p> <p>SUMMARY STATEMENT: <i>Remember, there are a variety of legal ways you can reuse someone else's work in your own creations – including getting permission or choosing works that aren't protected by copyright in the first place.</i></p>